



## LONDON TUTORIAL COLLEGE

### SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

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#### **Introduction and Aims**

At LTC, we recognise the importance of the personal development of each student in addition to his/her academic progress and achievement. Learning programmes encourage reflection on spiritual values and principles; awareness of moral codes and conflicts; appreciation of their own and different cultures; provision of cultural experiences and development of personal and social skills and promoting fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs (see separate policy).

LTC welcomes students of different nationalities, cultures and faiths. We aim to be a community that thrives on diversity and which fosters international understanding. Emphasis is placed on creating a tolerant and inclusive environment. The range of cultures and faiths within the College is a strength and also an opportunity for the enrichment of staff and students alike.

#### *Spiritual Education*

- We provide opportunities for students to extend their knowledge and understanding of a range of religious and spiritual beliefs through assemblies and our PHSE programme as well as through every day interactions between students and staff alike.
- We encourage pupils to increase their self-knowledge by questioning their own values, attitudes and relationships.

#### *Moral Education*

- We encourage qualities of caring, kindness, respect and loyalty, enabling students to develop their self-knowledge, self-esteem and self-confidence, with particular regard to protected characteristics set out in the Equality Act 2010.

- We teach students to distinguish right from wrong, to develop a personal moral code and to accept responsibility for their own actions.
- We teach respect for and compliance with civil and criminal laws in England.
- We actively promote fundamental British values.
- We encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

### *Social Education*

- We provide opportunities for students to build good relationships
- We encourage students to contribute effectively to the College and to the local and wider community.
- We extend student knowledge about and respect for the rights and duties of citizens, about public institutions and services in England.

### *Cultural Education*

- We raise awareness of, and develop understanding about and respect for each student's own and other cultures
- We appreciate how cultural diversity enriches the College and wider community
- We help students avoid and resist cultural discrimination and racism.

### **Roles and responsibilities**

It is the responsibility of ALL STAFF to:

- Act as a positive role model
- Develop supportive and positive relationships with students
- Incorporate spiritual, moral, cultural and social education into work and learning activities, including assemblies, where appropriate.
- Teach, without bias, about different religions, spiritual ideas, cultures and social groups in keeping with the College's equal opportunities policy.
- Organise enrichment activities around spiritual, moral, cultural or social themes.

GS

Principal

Reviewed: February 2016

Next review date: August 2017